

## University of Sussex

### ROLE PROFILES: RESEARCH

<b><u>LEVEL 2</u></b> <b>(building on the level of demand in Level 1)</b>	<b><u>RESEARCH</u></b>
1 Teaching and learning support R2	<ul style="list-style-type: none"> <li>• Be involved in the assessment of student knowledge and supervision of projects.</li> <li>• Assist in the development of student research skills.</li> </ul>
2 Research and scholarship R2	<ul style="list-style-type: none"> <li>• Develop research objectives and proposals for own or joint research, with the assistance of a mentor if required.</li> <li>• Conduct research projects individually and/or in collaboration with others.</li> <li>• Write up research work for publication.</li> <li>• Continually update knowledge and understanding in field or specialism.</li> <li>• Translate knowledge of advances in the subject area into research activity.</li> </ul>
3 Communication R2	<ul style="list-style-type: none"> <li>• Deal with routine communication using a range of media.</li> <li>• Communicate complex information, orally, in writing and electronically.</li> <li>• Prepare proposals and applications to external bodies, eg for funding and contractual purposes.</li> <li>• Communicate material of a specialist or highly technical nature.</li> </ul>
4 Liaison and networking R2	<ul style="list-style-type: none"> <li>• Liaise with colleagues and students.</li> <li>• Build internal contacts and participate in internal networks and relevant external networks for the exchange of information, to identify potential sources of funds, and to form relationships for future collaboration.</li> </ul>
5 Managing people R2	†
6 Teamwork R2	<ul style="list-style-type: none"> <li>• Work with colleagues on joint projects, as required</li> <li>• Collaborate with academic colleagues on areas of shared research interest.</li> <li>• Attend and contribute to relevant meetings.</li> </ul>
7 Pastoral care R2	†
8 Initiative, problem-solving and decision-making R2	<ul style="list-style-type: none"> <li>• Use new research techniques and methods.</li> <li>• Use initiative and creativity to identify areas for research, develop new research methods and extend the research portfolio.</li> <li>• Use creativity to analyse and interpret research data and draw conclusions on the outcomes.</li> <li>• Contribute to collaborative decision making with colleagues in areas of research.</li> </ul>

9 Planning and managing resources R2	<ul style="list-style-type: none"><li>• Use research resources, laboratories and workshops as appropriate.</li><li>• Plan and manage own research and administrative activity in collaboration with others, and with guidance if required.</li></ul>
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<p>10 Sensory, physical and emotional demands R2</p>	<ul style="list-style-type: none"> <li>• Sensory and physical demands will vary from relatively light to a high level depending on the discipline and the type of work</li> <li>• Carry out tasks that require the learning of certain skills.</li> <li>• Balance with help the competing pressures of research and administrative demands and deadlines.</li> </ul>
<p>11 Work environment R2</p>	<p>†</p>
<p>12 Expertise R2</p>	<ul style="list-style-type: none"> <li>• Possess sufficient breadth or depth of specialist knowledge in the discipline and of research methods and techniques to work within established research programmes.</li> <li>• Engage in continuous professional development.</li> <li>• Understand equal opportunity issues as they may impact on areas of research content.</li> </ul>